



Coláiste Chú Chulainn

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Child Safeguarding Risk Assessment Written Risk Assessment of Coláiste Chú Chulainn

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post Primary Schools, 2017, the following is the Written Risk Assessment of:

School Name	Coláiste Chú Chulainn
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Important Note

It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post Primary Schools 2017

1. List of School Activities

• Classroom instruction
• Educational Tours in Ireland and internationally
• Overnight Tours in Ireland and abroad.
• Sports training and matches
• Lunch time and after school clubs and societies
• Voluntary Charity activities
• Awards and Presentations
• Concerts / Drama rehearsals and performances
• Counselling sessions
• Parent Teacher meetings
• Online communication re teaching learning and assessment

2. The school has identified the following risk of harm in respect of its activities

• Cyberbullying
• Exposure to non-vetted adults from external organisations
• Emotional abuse in the school environment
• Substance Misuse
• Adults collecting students
• Visiting sports teams
• Vulnerability in relation to changing for sports
• Conditions for one to one meetings

3. The school has the following procedures in place to address the risks of harm identified in this assessment

• Staff completed Child Protection Training
• Staff completed Health & safety Training
• Staff are Garda Vetted
• Multiple staff attend on overnight activities
• Supervision provided on lunchtime and afterschool activities
• Student training relating to online activity

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

The Addendum to *Children First: National Guidance for the Protection and Welfare of Children* published in January 2019 clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement.

Coláiste Chú Chulainn

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The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) advises of the importance of teachers maintaining the safe and ethical use of the internet during distance learning and assisting parents and guardians to be aware of their role also. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activity.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

Examples of School Activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one learning support
- One-to-one counselling
- Outdoor teaching activities
- Online teaching and learning remotely
- Sporting Activities
- School outings
- School trips involving overnight stay
- School trips involving foreign travel
- Use of toilet/changing/shower areas in schools
- Provision of residential facilities for boarders
- Annual Sports Day
- Fundraising events involving pupils
- Use of off-site facilities for school activities
- School transport arrangements including use of bus escorts
 - Care of children with special educational needs, including intimate care where needed,
- Care of any vulnerable adult students, including intimate care where needed
 - Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
 - Management of provision of food and drink
- Administration of Medicine
- Administration of First Aid
- Curricular provision in respect of SPHE, RSE, Stay Safe
- Prevention and dealing with bullying amongst pupils
- Training of school personnel in child protection matters
- Use of external personnel to supplement curriculum
- Use of external personnel to support sports and other extra-curricular activities

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- Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on CPNS
 - Children with medical needs
- Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
- Participation by pupils in religious ceremonies/religious instruction external to the school
- Use of Information and Communication Technology by pupils in school, including social media
- Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
- Students participating in work experience in the school
- Students from the school participating in work experience elsewhere
- Student teachers undertaking training placement in school
- Use of video/photography/other media to record school events
- After school use of school premises by other organisations
- Use of school premises by other organisation during school day
- Breakfast club
- Homework club/evening study

Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
 - Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons

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- Risk of harm due to inappropriate use of online remote teaching and learning communication platform such as an uninvited person accessing the lesson link, students being left unsupervised for long periods of time in breakout rooms
- Risk of harm due to bullying of child
- Risk of harm due to racism
- Risk of harm due to inadequate supervision of children in school
 - Risk of harm due to inadequate supervision of children while attending out of school activities
 - Risk of harm due to inappropriate relationship/communications between child and another child or adult
 - Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
 - Risk of harm to children with SEN who have particular vulnerabilities, including medical vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
 - Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
 - Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

Examples of Procedures to address risks of harm

- All school personnel are provided with a copy of the school's *Child Safeguarding Statement*
- The *Child Protection Procedures for Primary and Post-Primary Schools 2017* are made available to all school personnel
- School Personnel are required to adhere to the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and all registered teaching staff are required to adhere to the *Children First Act 2015* and its Addendum (2019)
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
 - The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's *Anti-Bullying Procedures for Primary and Post-Primary Schools*
- The school undertakes anti-racism awareness initiatives

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- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
 - The school has in place a policy and clear procedures in respect of school outings
 - The school has a Health and safety policy
 - The school adheres to the requirements of the Garda vetting legislation and relevant DE circulars in relation to recruitment and Garda vetting
 - The school has a codes of conduct for school personnel (teaching and non-teaching staff)
 - The school complies with the agreed disciplinary procedures for teaching staff
 - The school has a Special Educational Needs policy
 - The school has an intimate care policy/plan in respect of students who require such care
 - The school has in place a policy and procedures for the administration of medication to pupils
 - The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
 - The school has in place a policy and procedures for the administration of First Aid
 - The school has in place a code of behaviour for pupils
 - The school has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely, and has communicated this policy to parents
 - The school has in place a policy governing the use of smart phones and tablet devices in the school by pupils as per circular 38/2018
 - The school has in place a Critical Incident Management Plan
 - The school has in place a Home School Liaison policy and related procedures
 - The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
 - The school has in place a policy and procedures for the use of external sports coaches
 - The school has in place a policy and clear procedures for one-to-one teaching activities
 - The school has in place a policy and procedures for one-to-one counselling
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Coláiste Chú Chulainn





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- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

The Board of Management has completed this Risk Assessment on
7th September 2021

**This Risk Assessment shall be reviewed as part of the school's Annual Review of its
Child Safeguarding Statement**

Signed:  Gerard McGuill	Chairperson Board of Management	Date: 7th September 2021
Signed:  Thomas Sharkey	Principal/Secretary Board of Management	Date 7th September 2021



Child Safeguarding Statement Checklist for Review

The Child Protection Procedures for Primary and Post Primary Schools 2017 require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school’s Child Safeguarding Statement, the Children First Act 2015 and the Child Protection Procedures for Primary and Post Primary Schools 2017.

Coláiste Chú Chulainn

	Yes	No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the Child Protection Procedures for Primary and Post Primary Schools 2017?	X	
2. As part of the school’s Child Safeguarding Statement, has the Board formally adopted, without modification, the Child Protection Procedures for Primary and Post Primary Schools 2017?	X	
3. Does the school’s Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?	X	
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?	X	
5. Has the DLP attended available Child Protection training?	X	
6. Has the Deputy DLP attended available Child Protection training?	X	
7. Have any members of the Board attended Child Protection training?	X	
8. Are there both a DLP and Deputy DLP currently appointed?	X	
9. Are the relevant contact details (Tusla and An Garda Síochana) to hand?	X	
10. Has the Board arrangements in place to communicate the schools Child Safeguarding Statement to new school personnel?	X	
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the Child Protection Procedures for Primary and Post Primary Schools 2017 and the Children First Act 2015?	X	





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12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	X	
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochana by the DLP?	X	
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	X	
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?		X
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight report?	X	
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochana were appropriately followed in each case reviewed?	X	
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	NA	
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	X	
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	X	
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under Section 5.6 of the Child Protection Procedures for Primary and Post Primary Schools 2017?		X
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required Section 5.6 of the Child Protection Procedures for Primary and Post Primary Schools 2017 were subsequently issued by the DLP?	NA	
23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?	X	
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	X	
25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?	X	
26. Has the Board ensured that the Stay Safe Programme is implemented in full in the school? (applies to primary schools)	NA	
27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post primary schools)	X	
28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	X	
29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)?*	X	
30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non teaching positions?*	X	
31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	X	



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Success For All
Barr feabhais do gach éinne





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32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	X	
33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the Child Protection Procedures for Primary and Post Primary Schools 2017?		X
34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?		X
35. Is the Board satisfied that the Child Protection Procedures for Primary and Post Primary Schools 2017 are being fully and adequately implemented by the school?	X	
36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?		X
37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement?	NA	
38. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	NA	

This Review of the Child Safeguarding Statement was carried out and adopted by the Board of Management at its meeting on

7th September 2021

Signed: 	Chairperson Board of Management	Date: 7th September 2021
Signed:  Thomas Sharkey	Principal/Secretary Board of Management	Date 7th September 2021